



# Pets and Helping Dogs

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## PROGRESS NOTE FOR CANINE GOOD CITIZEN SKILLS

Client & canine:

Session date/time/environment:

**PHD Instructor:** Nathaniel Lukas Kayla Donald Chris McGuinness

Individual session Teacher dog used Small group session, number of dogs

**Gear** Nose Halter + PHD Standard Lead British Slip Lead

10' Long Line 20' Long Line Martingale Collar

**Stimuli present:** sudden noise loud noise background noise crowds

difficult lighting difficult flooring pet dogs service dogs children

traffic quick movements food human with disability human distracting

### ASSESSMENT

Dog's behavior: functional competent non-functional

Dog's Level of Excitement control: functional competent non-functional

Dog's focus/responsiveness to cues functional competent non-functional

FAS Scale assessment/notes:

### SESSION CONTENT

**Skills:** 1. Accept friendly stranger 2. Sit for petting 3. Appearance/grooming

4. Loose lead walk 5. Walk thru crowd 6. Sit/down/stay 7. Recall

8. (No) reaction to dog 9. (No) reaction to distraction 10. Supervised separation



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**Education provided:**

feeding                      reunions                      boundaries                      perceived dangers  
sleeping arrangements                      environmental management                      desensitization  
counter conditioning                      canine body language                      health, nutritional or physical factors  
ABC                      types of affection/timing                      verbal markers                      LIMA

other:

**Interventions taught:**

antecedent arrangement                      positive reinforcement  
differential reinforcement of alternative behavior                      negative punishment  
negative reinforcement, extinction                      positive punishment

Notes:

**PLAN**

Practice is permitted in this environment between sessions:                      yes                      no

Instructions/homework: