



# Pets and Helping Dogs

## AFFILIATE INSTRUCTOR PROGRESS NOTE

Client & canine:

Session date/time/environment:

**PHD Instructor:** Cheryl Lee

Individual session	Teacher dog used	Small group session, number of dogs
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<b>Program:</b>	In Home Training	Behavioral Rehab	Emotional Support Dog
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Service Dog & level:	tan	red	blue	Therapy Dog
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<b>Stimuli present:</b>	sudden noise	loud noise	background noise	crowds
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difficult lighting	difficult flooring	pet dogs	service dogs	children
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traffic	quick movements	food	human with disability	human distracting
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### ASSESSMENT

Dog's behavior:	functional	competent	non-functional
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Dog's Level of Excitement control:	functional	competent	non-functional
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Dog's focus/responsiveness to cues	functional	competent	non-functional
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FAS assessment/notes:

### CLIENT SELF REPORT:

Practiced where and how often:

Practiced these skills and work/tasks (if applicable):



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## SESSION CONTENT

**Education provided:** feeding reunions boundaries perceived dangers  
sleeping arrangements environmental management desensitization  
counter conditioning canine body language health, nutritional or physical factors  
ABC types of affection/timing verbal markers LIMA  
other:

**Interventions:** antecedent arrangement positive reinforcement  
differential reinforcement of alternative behavior negative punishment  
negative reinforcement, extinction positive punishment

Notes:

## PLAN

Practice is permitted in this environment between sessions:      yes      no

Instructions/homework: